



THE DPS TIMES

DELHI PUBLIC SR. SEC. SCHOOL, BALOTRA



Message from the Director

I am pleased to introduce the **Sanskar Card** for all our students. In today's education system, it is important that learning is supported by strong values and responsible behavior.

The Sanskar Card has been introduced to encourage discipline, respect, honesty, and positive conduct among students. It will help them become more aware of their actions and develop good habits in their daily lives.

I also extend my heartfelt congratulations to all our students for their excellent performance in the Central Board of Secondary Education Board Examinations. Your hard work, dedication, and perseverance have brought pride to the school. I appreciate the continuous efforts of our teachers and the support of parents in achieving these commendable results.

Our focus is not only on academic growth but also on building character and values in every child. I believe this initiative will guide our students towards becoming responsible and well-rounded individuals.



Warm regards,
Mr. Dilip Salecha
Director, DPS Balotra



APRIL 2026 |
EXCELLENCE
JOURNEY (2026-27)

- Medley of Activities
- Thought of the Month
- Milestones & Moments
- Ink & Insights
- Educator's Edge
- Creative Canvas
- Tech Updates
- CBSE Updates
- Upcoming Events





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Message from the Principal

It gives me immense pride and pleasure to congratulate our students on achieving a 100% result in the Class X Central Board of Secondary Education Board Examinations. This outstanding achievement reflects the hard work, dedication, and determination of our students.

I extend my heartfelt congratulations to our District Topper, Angel Bagrecha, who secured an exceptional 95.6%. This accomplishment is truly inspiring and sets a benchmark for others to follow.

I am also delighted to share the grand success of our Annual Function, Anubhooti 2.0, based on the theme "Dashavatar through the Four Yugas – Journey of Dharma." The event beautifully showcased the rich cultural heritage, values, and artistic talents of our students, making it a truly memorable celebration.

I sincerely acknowledge the dedicated efforts of our teachers and the unwavering support of parents, whose guidance has been instrumental in all these achievements.

Let us continue to strive for excellence and uphold the values of discipline, commitment, and perseverance.



Warm regards,
Mrs. Rachna Baxi
Principal - DPS Balotra

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 **Annual Calendar**
2026-27



Medley of Activities

A Fresh Beginning: Academic Session 2026-27

Delhi Public Sr. Sec. School, Balotra, buzzed with excitement as students returned to campus for the new academic session 2026-27. With cheerful smiles and eager hearts, they were warmly welcomed by teachers and staff.

Principal Ms. Rachna Baxi shared her thoughts, saying, "Every new session brings fresh opportunities. We remain committed to nurturing our students and helping them grow, learn, and excel in every sphere of life."

With a strong focus on innovation—especially AI and Coding from Classes I to XII—the school is all set for another year filled with learning, creativity, and success.

Welcome back, students! Let's make this year remarkable. ✨



A new session, new goals, and endless possibilities begin at DPS Balotra.

Anubhooti 2.0: A Divine Journey Through the Four Yugas

The Annual Function **Anubhooti 2.0** was successfully hosted by DPS Balotra on 15 April 2026, marking an evening filled with culture, creativity, and excellence. The event was based on the inspiring theme **"Dashavatar through the Four Yugas - Journey of Dharma,"** beautifully depicting the eternal values of righteousness and the triumph of good over evil.



Anubhooti 2.0: Journey of Dharma

The program featured a series of captivating performances that brought to life the ten avatars of Lord Vishnu. Through vibrant dance dramas, music, and theatrical presentations, students showcased their talent, confidence, and deep connection with India's rich cultural heritage.



Medley of Activities

Anubhooti 2.0: A Divine Journey Through the Four Yugas

A special highlight of the evening was the introduction of a School Transport App, innovatively developed by our Class XII student, Piyush Assudani. The app was presented to parents, reflecting the school's emphasis on practical learning, innovation, and technology.



The event was further honored by the presence of our esteemed guest, who inaugurated the school's annual newsletter, "The DPS Times," adding to the significance of the celebration.



On this occasion, our respected **Director, Dilip Salecha**, introduced the **Sanskar Card** initiative, aimed at nurturing values, discipline, and character among students.

The presence of dignitaries, parents, and faculty members made the occasion even more memorable. The dedication of the students and the tireless efforts of the teachers ensured the grand success of the event.



Anubhooti 2.0 was not just an annual function, but a meaningful journey celebrating tradition, innovation, and values—leaving a lasting impression on everyone present.



Medley of Activities

"Splash & Play Day - Where Little Stars Made Big Waves!"

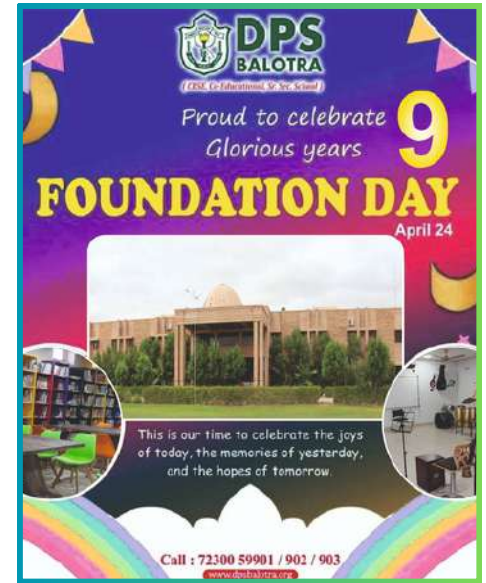
Our little stars from Nursery to Grade II had a joyful and refreshing time at the "Splash & Play Day" Pool Party held on 22 April 2026. The day was filled with laughter, fun, and exciting water activities that brought smiles to every face.

The event provided a perfect break from routine, allowing students to enjoy, bond, and celebrate the spirit of childhood in a safe and cheerful environment. It was truly a delightful experience, creating beautiful memories for our young learners.



Story Telling / Show and Tell Programme

The **Story Telling / Show and Tell** programme was successfully conducted on 25th April 2026 for students from Nursery to Class V. The activity provided a wonderful platform for students to enhance their communication skills, creativity, and confidence. Each participant presented a story or shared their thoughts within a duration of 2 minutes, showcasing enthusiasm and imagination. The programme was engaging and enjoyable, with young learners expressing themselves with confidence and creativity, making it a delightful experience for everyone.



Poster Making Competition - Earth Day Special

An Inter-House Poster Making Competition was successfully conducted on 28 April 2026 for students of Classes III to XII. The competition was based on the theme "**Earth Day,**" encouraging students to express their ideas on environmental awareness through art.

Students showcased their creativity, imagination, and concern for the planet through impactful posters. The activity not only highlighted artistic talent but also reinforced the importance of protecting and preserving our environment. The competition was engaging and inspiring, reflecting the creativity and social responsibility of our young learners.



Medley of Activities



AI & Computational Thinking Workshop at DPS Balotra

A district-level workshop on Computational Thinking (CT) and Artificial Intelligence (AI) was successfully conducted at DPS Balotra on 28 April 2026, focusing on skill-based education for the academic session 2026-27, under the guidelines of the Central Board of Secondary Education.



The workshop witnessed active participation from six CBSE schools—Tulsi Kids Balotra, St. Paul School Balotra, DPS Balotra, DAV Pachpadra, SVGMS Pachpadra, and SVGMS Siwana—making it a collaborative and enriching learning experience.

The session was graced by the presence of Rachna Bakshi and Fr. Vishal, whose guidance added great value to the program. Educators from DPS Balotra shared detailed insights into the CBSE CT & AI curriculum, recent circulars, and key updates.

The workshop emphasized the integration of CT and AI from Grades 3 to 8, activity-based learning approaches, teacher capacity building, and the development of critical thinking, creativity, and problem-solving skills among students. Participating schools also shared best practices and collaboratively designed an action plan for the upcoming academic session.

Thought of the Month

“Dream is not that which you see while sleeping, it is something that does not let you sleep.” — **A. P. J. Abdul Kalam**

बालोतरा में सीबीएसई शिक्षकों को सीटी-एआइ पर विशेष प्रशिक्षण



बालोतरा @ पत्रिका. सीबीएसई के दिशानिर्देशों के अंतर्गत सत्र 2026-27 के लिए कम्प्यूटेशनल थिंकिंग (सीटी) एवं आर्टिफिशियल इंटेलिजेंस (एआइ) विषय पर जिला स्तरीय प्रशिक्षण कार्यशाला का आयोजन डीपीएस बालोतरा परिसर में किया गया। कार्यशाला में तुलसी किड्स बालोतरा, सेंट पॉल स्कूल बालोतरा, डीपीएस बालोतरा, डीएवी पंचपद्रा, एसवीजीएमएस पंचपद्रा और एसवीजीएमएस सिवाना सहित कुल छह सीबीएसई विद्यालयों ने सहभागिता निभाई। कार्यक्रम के संयोजन में डीटीसी डीपीएस बालोतरा की प्राचार्या रचना बक्सी और डीडीटीसी सेंट पॉल स्कूल, बालोतरा के फादर विशाल की उपस्थिति एवं मार्गदर्शन महत्वपूर्ण रहा। बैठक के दौरान डीपीएस बालोतरा के शिक्षकों ने सीबीएसई के सीटी एवं एआइ पाठ्यक्रम की जानकारी दी। साथ ही प्रतिभागियों को नवीनतम सर्कुलर से संबंधित महत्वपूर्ण बिंदुओं से भी अवगत कराया गया। इस अवसर पर कक्षा 3 से 8 तक सीटी एवं एआइ के एकीकरण, गतिविधि-आधारित शिक्षण और शिक्षक प्रशिक्षण जैसे विषयों पर विस्तार से चर्चा की गई। इसमें विद्यार्थियों में तर्कशक्ति, रचनात्मकता और समस्या-समाधान कौशल के विकास पर विशेष जोर दिया गया। प्रतिभागी विद्यालयों ने अपने-अपने श्रेष्ठ अभ्यास साझा किए तथा आगामी वैश्विक सत्र के लिए प्रभावी कार्ययोजना तैयार की।

The program concluded with a shared commitment to fostering innovation, collaboration, and excellence in education.

Shaping Future Innovators through AI & Computational Thinking."

Milestones & Moments

🎓 CBSE Board District Toppers 2025-26



Delhi Public Sr. Sec. School Balotra proudly celebrates the outstanding achievement of our **Class X** students in the CBSE Board Examination 2025-26. With a remarkable 100% result and the honor of producing the **District Topper - Angel Bagrecha (95.6%)**, our students have once again proved that dedication, discipline, and determination lead to excellence.

Heartiest congratulations to all achievers, parents, and teachers for this glorious success. Your hard work and commitment continue to bring pride to the DPS family. 🌟📚🏆



CBSE Board District Toppers

ANGEL BAGRECHA



DELHI PUBLIC SR. SEC. SCHOOL BALOTRA
(CBSE, Co-Educational School)

Success at CBSE Board 2025-26

Heartiest Congratulations !!!
to all students, parents and staff

GRADE - X
RESULT 100%

 95.6% ANGEL BAGRECHA	 92.4% MANYA JAIN	 89.8% GARVIT SEJOO	 89.4% NAYAN CHOPRA	 89.0% MANASWINI SANKLECHA
 88.4% BHAVI CHOPRA	 86.6% PAKSHAL CHOPRA	 83.8% NANCY VIDHANI	 83.0% YUVRAJ TANWAR	 82.0% JATIN CHANDAK



INK & INSIGHT

The Day I Became the Teacher

It was a normal Monday morning, and I walked into class feeling sleepy and bored. Our teacher hadn't arrived yet, and the whole class was turning into a mini playground—paper planes flying, students laughing, and someone even singing loudly.

Suddenly, my friend pushed me forward and said, "You teach today!"
At first, I laughed. "Me? No way!"

But then, something unexpected happened. The class monitor shouted, "Silence! Today, he will teach!"

Before I knew it, I was standing near the blackboard. My hands were shaking, but I picked up the chalk and started explaining the topic we had learned yesterday. At first, no one listened. But slowly... the noise reduced. A few students actually started paying attention.

I cracked a small joke while teaching—and everyone laughed. That's when I realized... teaching wasn't that easy, but it felt powerful.

Just then, the real teacher entered the classroom. I froze. I thought I was in trouble.

But instead, she smiled and said,
"Good job. Now you know how difficult my work is."

That day, I didn't just learn a chapter...
I learned respect.

– Reyansh Singh (Class VII A)

विद्यालय – जीवन की पहली पाठशाला

विद्यालय केवल पढ़ाई का स्थान नहीं, यह जीवन को समझने की राह है।

जहाँ किताबों के साथ-साथ, संस्कारों की भी एक चाह है।

यहाँ हर शिक्षक दीपक बनकर, ज्ञान का प्रकाश फैलाता है।

हर विद्यार्थी अपने सपनों को, मेहनत से सच कर दिखाता है।

अंक केवल पहचान नहीं होते, असली सफलता व्यवहार में है।

सम्मान, अनुशासन और मानवता, इन्हीं मूल्यों के आधार में है।

विद्यालय हमें यही सिखाता है— हर परिस्थिति में मुस्कुराना।

गिरकर फिर से उठ जाना, और जीवन को बेहतर बनाना।

– निधि जैन (XI C)

INK & INSIGHT

A Responsible Student

Rahul was a student known for his discipline and kindness.

Every morning, he woke up early, helped his parents with small chores, and prepared for school on time. At school, Rahul respected his teachers, listened carefully in class, and completed his homework honestly.

He was polite to his classmates and always ready to help anyone in need.

After returning home, he kept his belongings neatly, revised his lessons, and followed his parents' advice.

Rahul also balanced study and play wisely. His sense of responsibility at both school and home made him a role model, showing that good habits build a bright and successful future.

Moral: Discipline, responsibility, and respect at home and school help shape a successful and admirable person.

– Nishchay Gupta (Class VII-A)



The Silent Helper

Jagdish was a quiet student of DPS Balotra. He was not the topper of his class, nor the most popular, but he had something special—a kind heart.

Every day, he reached school early, not just to study, but to help others.

One morning, he noticed a new student, Rohan, sitting alone. Rohan looked nervous and lost.

Jagdish walked up to him with a smile and said, "Don't worry, I'll help you." From that day, he became Rohan's first friend.

In class, Jagdish always completed his work on time and helped classmates who struggled.

During recess, instead of playing all the time, he sometimes helped the school staff clean the playground. Teachers appreciated him, but Jagdish never expected praise.

One day, the principal announced a "**Best Student Award.**" Everyone thought the topper would win. But to everyone's surprise, Jagdish's name was called.

The principal said, "True success is not only in marks but in kindness and responsibility."

The entire school clapped loudly. Jagdish smiled shyly, realizing that small good actions truly make a big difference.

Moral: Kindness, responsibility, and helping others are the real qualities of a true student.

– Jagdish Choudhary (Class VII-A)

Educator's Edge

BEYOND NUMBERS: THE ART OF THINKING

Mathematics is often seen as a subject of numbers and formulas, but in reality, it is a way of thinking—sochne ka tareeka. It teaches us logic, patience, and clarity. In a world rushing for quick answers, mathematics reminds us that the process matters. Every step has value, every mistake is a lesson—galtiyaan hi seekhne ka raasta hoti hain. As Srinivasa Ramanujan once said, “An equation for me has no meaning unless it expresses a thought of God.” Mathematics, then, is not just calculation—it is understanding.



As students learn mathematics, they develop far more than problem-solving skills—they build discipline, resilience, and confidence. Sankhya aur tark ka gyaan hi jeevan ko spasht banata hai. The spirit of Indian mathematics, going back to Aryabhata, reminds us that numbers are a way to understand the universe, not just solve exams. Our goal as educators is not only to teach formulas, but to shape minds that question, think, and persist. When students begin to see mathematics as a tool for thinking, they discover its true power.

– Mr. Anoop Kumar (PGT- Mathematics)

AI and Technology in Education: Transforming the Classroom Experience

In today's digital age, **Artificial Intelligence (AI)** and technology are reshaping the landscape of education. Classrooms are no longer limited to blackboards and textbooks; instead, they have evolved into dynamic spaces enriched with smart tools, interactive content, and personalized learning experiences.



AI-powered platforms help teachers understand the learning pace and needs of each student. With features like adaptive learning, automated assessments, and instant feedback, students can learn at their own pace while teachers can focus more on mentoring and guiding. Technology also enables access to vast educational resources, making learning more engaging through videos, simulations, and virtual experiences.

For teachers, technology acts as a powerful support system. It simplifies lesson planning, enhances classroom management, and provides innovative ways to explain complex concepts. Tools such as smart boards, educational apps and online collaboration platforms encourage active participation and creativity among students.

However, the role of a teacher remains irreplaceable. While AI can assist in delivering content and analyzing performance, it cannot replace the human touch, empathy, encouragement and moral guidance that a teacher provides.

As educators, it is essential to embrace technology responsibly. By blending traditional teaching values with modern tools, we can create a balanced learning environment that prepares students for the future.

In conclusion, AI and technology are not here to replace teachers but to empower them. Together, they hold the potential to make education more inclusive, efficient and inspiring for every learner.

– Ms. Rekha Jain (PRT- EVS)

Educator's Edge

स्क्रीन के पार की चुप्पी

कभी-कभी मैं कक्षा में खड़ी होकर अपने विद्यार्थियों को देखती हूँ... सब कुछ तो है उनके पास— ज्ञान के स्रोत, अनगिनत ऐप्स, और पूरी दुनिया एक छोटी सी स्क्रीन में।

फिर भी कभी-कभी लगता है... कुछ बहुत ज़रूरी चीज़ धीरे-धीरे कम हो रही है।

शायद आपने भी महसूस किया होगा— बच्चे उत्तर दे देते हैं, पर संवाद नहीं करते। वे जानकारी रखते हैं, पर भावनाएँ पढ़ने में अक्सर चूक जाते हैं।

और तब मन में एक प्रश्न उठता है— क्या बदल गया है? साथियों, यह केवल पीढ़ियों का अंतर नहीं है।

यह हमारे समय की एक न्यूरोबायोलॉजिकल कहानी भी है।

आज की दुनिया हर कुछ सेकंड में एक छोटा-सा इनाम देती है— एक लाइक, एक नोटिफिकेशन।

मस्तिष्क में डोपामिन की छोटी-छोटी लहरें उठती हैं। डोपामिन बुरा नहीं है— यही हमें प्रेरित करता है। पर जब हर खुशी तुरंत और बार-बार मिलने लगे, तो वास्तविक जीवन के रिश्ते धीरे-धीरे कम रोमांचक लगने लगते हैं।

और एक और हार्मोन है— जिसका नाम है ऑक्सिटोसिन। यह तब बनता है जब हम आमने-सामने बैठते हैं, जब किसी की आँखों में भरोसा दिखता है, जब हम एक ही अनुभव साझा करते हैं।

यही हार्मोन मानव संबंधों की गहराई बनाता है। पर स्क्रीन की दुनिया में आँखों का वह संवाद नहीं होता, न वह स्पर्श, न वह साझा क्षण।

इसलिए डिजिटल बातचीत दिमाग को व्यस्त रखती है— पर दिल को अक्सर अधूरा छोड़ देती है। और इसी बीच तनाव का एक और रसायन— कॉर्टिसोल— धीरे-धीरे बढ़ता रहता है।

अधिक स्क्रीन, कम नींद, लगातार उत्तेजना— और परिणाम? थोड़ी भावनात्मक थकान, थोड़ी संवेदनाओं की सुस्ती।

अब ज़रा सोचिए— भावनात्मक बुद्धिमत्ता कहाँ से आती है? किसी पाठ्यपुस्तक से नहीं। वह बनती है जब बच्चे चेहरे पढ़ना सीखते हैं, आवाज़ के उतार-चढ़ाव समझते हैं, किसी मित्र की उदासी पहचानते हैं।

यही अनुभव मस्तिष्क को सिखाते हैं— कैसे सहानुभूति करनी है। पर यदि जीवन का बड़ा हिस्सा स्क्रीन के पीछे बीतने लगे, तो यह अभ्यास धीरे-धीरे कम हो जाता है। और तब हमें लगता है कि बच्चे बदल गए हैं।

पर शायद हमें भी एक प्रश्न पूछना चाहिए— क्या हमारी शिक्षा पद्धति अब भी उसी दुनिया के लिए बनी है जो अब बदल चुकी है? साथियों, तकनीक समस्या नहीं है।

असंतुलन समस्या है। हमारी जैविक संरचना हजारों वर्षों में विकसित हुई है— जहाँ सीखना संबंधों के बीच होता था।

इसलिए आज हम शिक्षकों की भूमिका और भी महत्वपूर्ण हो गई है। हमें केवल ज्ञान नहीं देना— हमें वह मानवीय वातावरण भी बनाना है जहाँ बच्चे फिर से संबंधों की भाषा सीख सकें।

क्योंकि शिक्षा का भविष्य केवल कृत्रिम बुद्धिमत्ता में नहीं है— वह मानवीय बुद्धिमत्ता में भी है। और शायद हम सबको एक साथ यह याद दिलाना होगा— कि सीखना केवल स्क्रीन पर नहीं, मानव संबंधों की गुरुत्वाकर्षण शक्ति में होता है।

RUPEE vs DOLLAR COMPARISON WHY 1 ₹ ≠ 1 \$?

Every Indian has these questions in their mind, sometimes, why a rupee is not equal to a dollar? Why is the value of the dollar gradually increasing and the rupee getting weaker?

So let's move forward and try to find the answers to all these questions.

One INR is not equal to One US Dollar mainly because of exchange rates, which show the value of one country's currency compared to another. These values are not fixed, they change based on the economic conditions.

First, the demand and supply of currencies matter. The US Dollar is used widely in international trade and is in high demand across the world. Countries need dollars to buy goods like oil or to trade globally. This increases its value. On the other hand, the Indian Rupee is mostly used within India, so its global demand is lower.

Second, economic strength plays a role. The United States has a very strong and stable economy, high productivity, and advanced technology. This increases trust in its currency. India is a growing economy, but its income levels and industrial development are still lower compared to the US, which affects the Rupee's value.

Third, inflation (rise in prices) also affects currency value. If prices rise faster in India than in the US, the Rupee loses value compared to the Dollar.

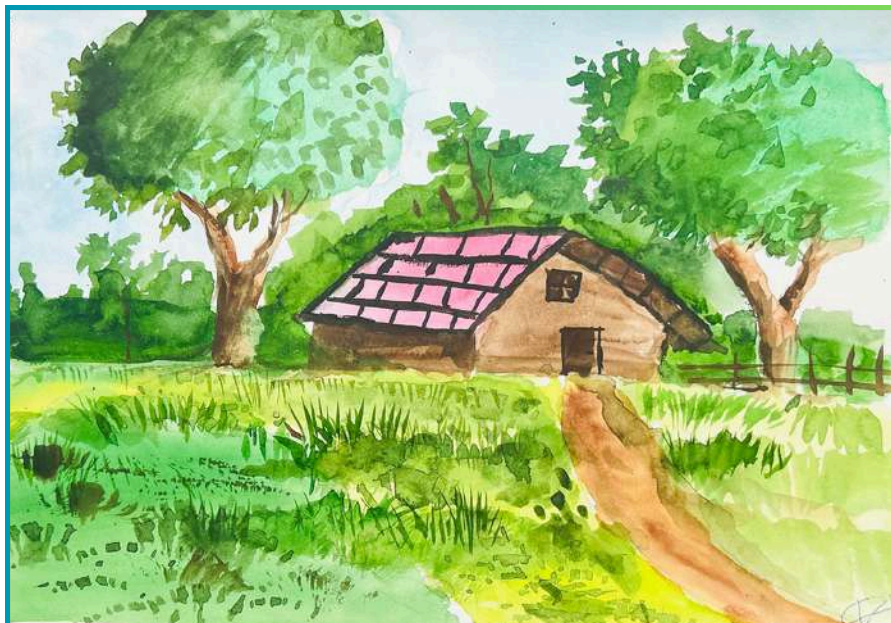
Lastly, factors like government policies, foreign investments, and trade balance (imports vs exports) also influence exchange rates. So, one Rupee is not equal to one Dollar because of differences in demand, economic strength, and overall financial conditions of the two countries.

Ms. Moumita Sarkar
(PGT- Biology)



Mr. Arvind Kumar Pandey (PGT- Economics)

CREATIVE CANVAS



DHRUV KHATRI (XII)



AARYA (VII A)



TECH UPDATE

Recent AI & Technology News / Updates (April–May 2026)

- CBSE launched a new Computational Thinking & AI Curriculum for Classes 3–8 to promote AI literacy and problem-solving skills from an early age.
- Google introduced major AI updates including AI video generation, coding tutors, Deep Research tools, and Gemini upgrades for students and professionals.
- AI-powered learning programs are expanding in India, including IIT Mandi's PRAYAS 4.0 training in AI, Robotics & IoT.
- Gemini Enterprise Agent Platform: Google Cloud launched a dedicated platform for businesses to build "AI Agents" that can handle end-to-end tasks like procurement, customer service, and data analysis.
- Experts emphasize responsible AI usage in education, focusing on ethics, originality, and critical thinking.
- AI tutoring and personalized learning systems are becoming one of the biggest education trends of 2026.

Study & Research Tools:

- **ChatGPT** – Smart explanations, coding help, brainstorming, and instant doubt solving.
- **Google Gemini** – AI-powered research and productivity assistant.
- **Perplexity AI** – Research assistant with source-based answers.
- **NotebookLM** – Converts notes and PDFs into summaries and study guides.





Latest CBSE News & Updates – Session 2026–27

- **AI & Computational Thinking (Classes 3–8):** This was officially launched on April 1, 2026. It's important to note that for Classes 3–5, it is integrated into existing subjects like Math through puzzles/games, whereas for Classes 6–8, it becomes a more structured foundation.
- **Three-Language Rule (Class 6):** This is confirmed. The mandatory "R3" formula requires two of the three languages to be native Indian languages.
- **Two-Level Math & Science (Class 9):** Starting this session, Class 9 students choose between Standard and Advanced. The Advanced level involves an additional 25-mark "HOTS" (Higher Order Thinking Skills) paper.
- **Composite Skill Labs:** CBSE has mandated these for all schools. New schools must have them immediately; existing schools have a deadline of August 22, 2027, to comply.
- **Parenting Calendar 2026–27 Released:** CBSE launched a new Parenting Calendar to strengthen school-parent collaboration for holistic student development.
- **AI Will Become a Board Subject in Future Phases:** CBSE plans to make AI a formal board-examined subject in coming academic years.

Update	Status	Key Detail
Language	Mandatory	3 languages from Class 6; 2 must be Indian.
AI & CT	Launched	Integrated in Class 3–5; Modular in 6–8.
Math/Science	Two Levels	Standard (Core) + Optional Advanced (HOTS).
Board Exams	Twice a Year	Option to improve scores in May 2026/27.
Skill Labs	Mandatory	600 sq. ft. lab space required for schools.

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